

# MATH1A Tutoring evaluation

## TUT, HS25

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## 1 Feedback

I have created a Microsoft Forms survey to collect feedback from the students attending my MATH1A tutoring sessions. The survey was anonymous with the option to leave their name. I have received 9 responses in total.

## 2 Responses overview

### 2.1 Your name

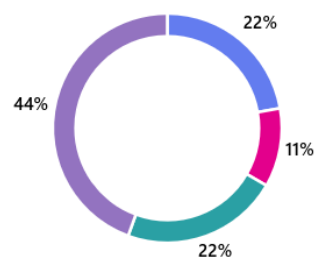
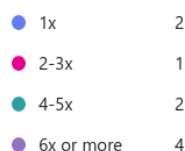
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### 2.2 What is your general impression about the MATH1A Tutoring sessions?

A scale from 1 to 10, where 1 is “extremely disappointed” and 10 is “extremely satisfied” was used:



### 2.3 How often did you go to the Tutoring sessions?



## 2.4 What motivated you to attend the tutoring sessions?

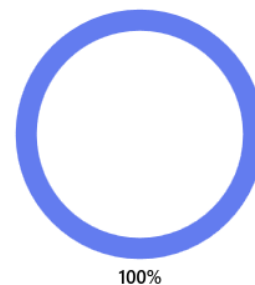
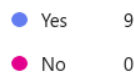
- “better understanding of class and exercise problems”
- “A lot of exercises and explanation given”
- “Because I know that Maths is not one of my strong suites.”
- “I wanted to get additional guidance through the exercises and homework.”
- “Revising and getting immediate feedback. Being able to ask personal question and receiving an immediate response.”
- “If Im struggling with a specific topic, Ill attend the tutoring sessions.”
- “How simple Matteo explains the problems and breaks them down in order for us to understand.”
- “Learning different methods with the tutor to resolve the problems.”
- “Personal knowledge of the tutor and skill in explaining critical topics.”

## 2.5 How well did the tutorials meet your expectations?

A scale from 1 to 5, where 1 is “not met at all” and 5 is “fully met” was used:



## 2.6 Would you use the tutorials again?



## 2.7 About question 6 - If no, why?

No answer was given for this question.

## 2.8 How much did you benefit from the tutorial...

Possible responses were: Very much, Quite a lot, Moderately, Only a little.

ID	Understanding of key concepts and tasks	Ability to solve tasks and work efficiently	Motivation for the module and its assignments	Self-confidence in dealing with course tasks	General work habits and/or learning strategies
1	Quite a lot	Very much	Moderately	Quite a lot	Quite a lot
2	Quite a lot	Quite a lot	Moderately	Very much	Quite a lot
3	Quite a lot	Moderately	Very much	Quite a lot	Quite a lot
4	Very much	Quite a lot	Quite a lot	Quite a lot	Moderately
5	Quite a lot	Quite a lot	Moderately	Very much	Quite a lot
6	Quite a lot	Quite a lot	Quite a lot	Quite a lot	Quite a lot
7	Quite a lot	Quite a lot	Quite a lot	Quite a lot	Quite a lot
8	Very much	Very much	Very much	Very much	Very much
9	Quite a lot	Quite a lot	Quite a lot	Quite a lot	Quite a lot

## 2.9 The tutor...

Possible responses were: Fully true, Mostly true, Partly true, Not true, N.A.

ID	Explains complex issues clearly	Addresses questions and objections carefully	Is well prepared for the meetings	Treats me/us with kindness and respect	Coordinates well with the lecturers and/or other tutors of the course
1	Mostly true	Fully true	Mostly true	Fully true	Fully true
2	Mostly true	Mostly true	Fully true	Fully true	Fully true
3	Mostly true	Mostly true	Mostly true	Fully true	Fully true
4	Fully true	Fully true	Fully true	Fully true	Fully true
5	Mostly true	Fully true	Fully true	Fully true	Fully true
6	Fully true	Fully true	Fully true	Fully true	Fully true
7	Fully true	Fully true	Fully true	Fully true	Fully true
8	Fully true	Fully true	Fully true	Fully true	Fully true
9	Fully true	Mostly true	Fully true	Fully true	Mostly true

## 2.10 About yourself

Possible responses were: Always, Mostly, Seldom, Never.

ID	I attend the tutorial on time	I pay attention and participate actively	I work or study together with colleagues	I prefer asking tutors rather than lecturers	I complete all recommended tasks for this module
1	Mostly	Mostly	Seldom	Always	Mostly
2	Always	Mostly	Seldom	Seldom	Mostly
3	Always	Mostly	Seldom	Seldom	Mostly
4	Always	Mostly	Mostly	Seldom	Mostly
5	Always	Mostly	Seldom	Always	Always
6	Seldom	Seldom	Always	Mostly	Never
7	Mostly	Mostly	Always	Seldom	Always
8	Mostly	Always	Always	Seldom	Always
9	Mostly	Seldom	Seldom	Seldom	Mostly

## 2.11 Your suggestions for improving the tutorials

Two answers were given:

- “For me the tutorials are quite good as they are”
- “If the maths script exercises were in the correct order with the lectures, the flow would be better because then there is no confusion as to what was done in class and what not. Saves the tutor time because he doesn't have to filter through all the exercises to find the ones to the relevant topic. Tutoring has been very helpful and the tutor is very organised and put lots of time and effort into creating new exercise sheets for our class which were very helpful.”